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By examining the pedagogy, learning activities and the elements that have shaped the experience of students in this course, I suggest alternative teaching methods that may be used to engage and retain students beyond their first year of university studies. reflections on the practice of blended learning in first year post-secondary education Article January with 12 Reads Monica Christina Sturgess.

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As an instructor in a first year university course, Foundations of Teamwork & Communication (FTC), I have written this thesis to explore some of the specific elements in the development and delivery of the course that appear to be beneficial in creating a meaningful learning environment for students of the Net Generation.

Teaching the net generation: Reflections on the practice of blended learning in first-year post-secondary education. Saarbrücken, Germany: VDM Verlag. Tapscott, D. ().

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